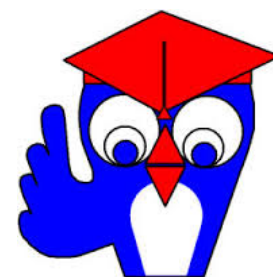




Tools for Learning

PRIMARY SCHOOL

Checklist





Copying

- Leaves words out
- Misses letters
- Substitutes words
- Slow speed
- Doesn't get it down in time

Visual memory

Visual discrimination

Visual Motor Integration

Maths

- Difficulties following structure/sequencing
- Geometric Forms
- Confuses symbols e.g., + and x
- Difficulty recalling steps
- Poor learning of times-tables

Visual Sequential Memory

Visual Form Constancy

Visual Spatial Relations

Reading

- Misses words
- Substitutes words
- Loses place
- Poor sight word recognition
- Difficulty decoding and syllables
- Poor blending, phonetics

Visual Memory

Visual Discrimination

Visual Sequential Memory

Working Memory



Comprehension

- Difficulty locating main points and order in which they occurred
- Misses meaning/limited understanding
 - Poor reading fluency, meaning child needs to decode rather than understand meaning.
- Poor information processing
 - Modulation
 - Planning

Visual Sequential Memory

Working Memory

Information Processing



Spelling

- May adequately complete spelling test but not generalise learnt word in writing.
- Confusion with the sequence of letters to spell a word.
- Relies only on decoding phonetically for spelling

Visual Memory

Visual Sequential Memory

Phonetic awareness (Central Auditory Processing)



Writing

- Difficulty communicating ideas/thoughts to paper

Visual Motor Integration

Visual Perception

Information Processing – ideation, planning and sequencing

Handwriting Mechanics

- Pencil grip
- Legibility and spatial organisation

Spelling Mechanics (visual sequential Memory)



Gross Motor

- Coordination
- Clumsiness (two left feet)
- Motor Planning (praxis)
- Balance
- Body awareness
- Strength and Tone
- Stability

Postural/core muscle tone

Rhythm and timing

Common Problems for Preschoolers

- Muscle tone
- Postural stability
- Body awareness
- Balance
- Bilateral integration
 - Development of dominance
 - Crossing the midline
 - Symmetrical and alternating movements
- Motor coordination
 - Eye-hand coordination
 - Motor planning
- Visual motor integration
- Visual perception
- Attention
- Speech and Language
- Emotional Maturity



Essential Skills for School - Gross Motor

- Can move around room with out tripping or bumping
- Manages stairs independently
- Can balance on one foot for 8-10 seconds
- Catches, throws and kicks a ball with precision
- Runs with arm/leg coordination
- Jumps, hops and marches with ease
- Displays adequate strength and muscle tone (fatigue and maintaining posture)



Essential Skills for School - Fine Motor

- Has established a dominant hand
- Adopts a mature tripod grasp/efficient pencil grip
- Can draw a detailed picture of a person
- Can copy shapes O + □ △ X
- Can write name
- Can manipulate scissors correctly and cut accurately
- Coordinates two hands for tasks such as construction and threading
- Manipulates small objects with pincer grasp



Essential Skills for School - Visual Perception

- Can copy block design
- Can copy bead patterns
- Can recall a sequence of 4-5 items
- Can detect small differences in pictures



Essential Skills for School - Listening and Learning

- Names primary colours
- Counts 1-10
- Follows a 3-step instruction
- Can maintain appropriate concentration



Essential Skills for School - Self Care

- Can dress independently including socks and shoes
- Manages zippers and buttons
- Toilets independently
- Can unwrap lunch packets



School Readiness

- Hand dominance
- Crossing the midline
- Pencil control
- Writes name
- Draw a person/house
- Hop, jump, copy movement patterns
- Balance on one leg for 5 seconds
- Move through environment without bumping into things
- Dress independently (incl. socks and shoes)
- Separate from carers
- Initiate play with peers
- Follow instructions